

**LOUISIANA SCHOOL
FOR THE DEAF**



2009 – 2010

STUDENT HANDBOOK

THIS HANDBOOK BELONGS TO

NAME _____ GRADE _____

Table of Contents

Absences	Honor Roll, Honorable Mention, MVP
Alternative Learning Center	Hygiene and Grooming
Appen A: Behavior Definitions and Consequences	Important Dates
Audiology Services	Letter from the Director
Automobiles and Parking	Lockers
Banking	Mainstreaming/Virtual Learning
Behavior Programs	Mission Statement
Books and Materials	Off Campus Trips
Boundaries	On the Job Training (OJT)
Checking Out	Positive Behavior Support
Classifications of HS Students	Residential Behavior Programs
Contact Information	Residential Workshops
Daily School Schedule	Role of the Student
Discipline Policy Statement	Scholastic Probation
Dress Code	Search and Seizure
Electronic Devices	Sexual Harassment
Expected Behavior – Dorm/School	Smoking / Tobacco Use
Class A Offenses	Student Conduct Agreement
Class B Offenses	Student Health Center
Class C Offenses	Student Identification Badges
Class D Offenses	Suicide
Extra Curricular Activities	Tardies
Food Services	The LSD Tradition
Grading and Reporting	Transcripts and Student Records
Graduation Requirements	Visiting Other Students
Grievance Policy/Due Process	Website
Guidance and Counseling	Withdrawal Procedure
Homework and Study Hour	

Vision Statement

The Louisiana School for the Deaf
will foster confident, life-long learners
and productive self-sufficient citizens.

The LSD Tradition

School Mascot: War Eagles

School Colors: Kelly Green and White

School Song: LSD Alma Mater
(tune of Auld Lang Syne)

There is a school in our dear South that's beautiful to see
Let's sing a song to tell our love for dear old LSD.

When every fall we leave our homes to LSD we go,
It's like a loving mother, that is why we love it so.

Oh, with a yell of "Hold that Line!" we'll cheer our Eagles true
For whether we're at work or play we'll do our best for you.

(Refrain) For dear old LSD, For dear old LSD,
We'll sing a song of gladness now and love and loyalty.

Contact Information

School Website: www.lalsd.org

School Address: 2888 Brightside Lane, Baton Rouge, LA 70821

School Phone: 225-769-8160 or (toll free) 888-769-8111

School Fax: 225-757-3424

Positive Behavior Support

The behavioral expectations for all students at the Louisiana School for the Deaf are that our students are Obedient, Independent, and Courteous. LSD has established these expectations:

OBEDIENT	INDEPENDENT	COURTEOUS
Follow directions Keep hands and feet to one's self Respect others' things	Control your temper Come prepared for class Respect school property Arrive on time Use time wisely Keep all areas clean	Use polite language Take turns Walk everywhere quietly Respect others' property Think of others' feelings

Students are expected to follow these rules in the classroom, in hallways and on sidewalks, in bathrooms, in the cafeteria, on busses and in the dorm.

Discipline Policy Statement

Discipline means providing structure to the student's time and activities, reteaching appropriate behaviors, and possibly withdrawing student privileges. In the event the distraction interferes with learning, alternative placement may be necessary, still within the school and dorm environment. In the occasion of a serious infraction, student suspension from school may occur. In all situations, students are required to maintain progress in their classwork.

Role of the Student

<u>RIGHTS</u>	<u>RESPONSIBILITIES</u>
To a quality educational program with skilled faculty and staff	To attend class daily, be on time, pay attention, and complete assigned work
To be respected	To respect others
To know your grades/progress	To do your best and ask for help when needed
To participate in school activities	To choose appropriate school activities and behave maturely
To express opinions	To use polite, respectful, and appropriate communication with teachers, staff and peers
To have a total communication environment	To learn and use total communication
To see your permanent cumulative records (18 years or older and/or parents/guardians)	To give correct and complete information
To keep your personal information confidential	To release information to proper authorities
To hold meetings or plan activities	To plan, get approval and behave properly at meetings and activities
To be informed of L.S.D. behavioral expectations	To obey L.S.D. expectations
To have a safe place to live and learn	To cause no harm to self or others
To have a safe environment for your personal possessions	To put things where they belong and cooperate with appropriate search and seizure
To participate in your IEP meeting	To work toward IEP objectives
To dress and groom yourself	To follow the dress code

Expected Behavior in the School/ Dorm

All offenses are detailed and classified. Class "A" offenses are the most **serious**. These offenses may be against Louisiana state law and may require the notification of the proper law enforcement agencies. Class "B" offenses are serious as well but are handled by LSD administrative personnel. Class "C" offenses are considered minor offenses and are handled by the instructional and dorm staff. All Class "A", "B", and "C" offenses are entered in JPAMS (Principal's Administrative Management System). Class "D" are not entered unless the behavior becomes repeatative or there are multiple infractions. The offenses are listed below as well as the consequences for each.

Class “A” Offenses

Offense or Infraction	Code	Consequences	Additional Consequences
Aggravated assault/battery on faculty, staff	55	1st: 3 to 5 days suspension	<ul style="list-style-type: none"> • File a report and/or charges with police and/or notify Child Protection
Aggravated assault/battery or students	54		
Arson	57	2nd: 3 to 7 days suspension/IEP meeting	<ul style="list-style-type: none"> • Substance Abuse Referral • Emergency suspension • Restitution (paying for damages caused) • Loss of activity privileges • Recommendation for Hospitalization • Drop of Level(s) on the dormitory system • Assignment to ABC (for offenses committed by Residential/Day students before and after school only) • Assignment to ALC (for offences committed by students during the instructional time period only) • DMV notification whenever a student is expelled or suspended for ten or more consecutive school days for infractions involving drugs, alcohol, firearms or assault on a staff member. Notification may cause suspension of Driver's License
Assault and battery	70		
Bodily Injury, Serious	46	Disciplinary staffing to be held after the offense with the student, the student's parent(s) or guardian(s), disciplinary personnel, and any other staff members invited to participate.	
Carnal knowledge	05		
Commits any other serious offense	21		
Computer Hacking	51		
Criminal damage to property	72		
Extortion/Blackmail/Terrorizing	60		
Guilty of immoral or vicious practices	05		
Illegal carrying/discharging weapons	74		
Illegal drugs	07		
Indecent exposure	05		
Indecent language	68	Class "A" referrals generate automatic contact with parent(s)/guardians and/or other family-authorized individuals via phone, pager, texting and/or emails.	
Kidnapping	71		
Misappropriation with violence to person	73		
Murder	69		
Other illegal acts	21		
Physical assault without bodily injury	52		
Physical assault with bodily injury	53		
Repeated Class B Offenses or Habitual violations of school/class rules	31		
Serious bodily Injury	75		
Sexual battery/assault	56		
Theft (over \$100)	20	The Principal is also notified immediately of every Class "A" referral.	
Vandalism/Graffiti (Over \$100)	11		
Weapons/Explosives (illegal)	13		
Weapons/Explosives (non-illegal)	14		

Class “B” Offenses – Major Infractions

Offense or Infraction	Code	Consequences	Additional Consequences
Alcohol use/possession	09	1st: 2 to 10 days ALC/ABC 2nd: 1 to 3 days suspension 3rd: 3 to 5 days suspension Sexual Misconduct: Immediate suspension (see below) <i>(Repeated/severe offenses are subject to higher class consequences)</i> Class “B” referrals generate automatic contact with parent(s)/guardians and/or other family-authorized individuals via phone, pager, texting and/or emails. The principal is also notified immediately of every Class “B” referral.	<ul style="list-style-type: none"> • File a report and/or charges with police and/or notify Child Protection • Substance Abuse Referral • Emergency suspension • Restitution (paying for damages caused) • Loss of activity privileges • Recommendation for Hospitalization • Drop of Level(s) on the dormitory system • Assignment to ABC (for offenses committed by Residential/Day students before and after school only) • Assignment to ALC (for offenses committed by students during school hours only) • DMV notification whenever a student is expelled or suspended for ten or more consecutive school days for infractions involving drugs, alcohol, firearms or assault on a staff member. Notification may cause suspension of Driver’s License.
Bodily Contact, Inappropriate	46		
Bullying	45		
Coercion	27		
Conduct or habits injurious to others	06		
Cutting class	26		
Cyber Bullying	45		
Defacing B us/Destroying Property	24		
Disruptive behavior (severe/multiple)	31		
Disturbance in classroom/campus	30		
Failure to attend ALC / ABC	29		
Fighting between students	16		
Fireworks possession or use on campus	33		
Forgery/ Cheating / Lying	41		
Gambling			
Pocket knife, 2.5” blade or longer	34		
Repeated Class C offenses	31		
Running away	18		
Sexual harassment (verbal/physical)	38		
Sexual misconduct	46	Sexual Misconduct (Note: This will be different from other Class B offenses due to the serious nature of the behavior.) Students involved in sexual misconduct will be suspended. 1st Offense: 1 - 3 day suspension and assignment to ABC; 2nd Offense: 2 - 4 day suspension and assignment to ABC; 3rd Offense: 3 - 7 day suspension and assignment to ABC. Residential and Day students involved in sexual misconduct will not be permitted to participate or attend after school activities.	
Theft (under \$100)	20		
Tobacco/lighters, possession or use	08		
Unfounded charge against authority	03		
Vandalism/Graffiti/Theft (Under \$100)	11		
Violation of fire/emergency regulations	59		

Class “C” Offenses – Minor Infractions

Offense or Infraction	Code	Consequences	Additional Consequences
Breaking curfew	19	<u>After School / Residential Program</u> As outlined in the Residential Behavior Programs.	No additional consequences are required unless the student has accumulated four and/or repeated Class “C” infractions or the student has infractions that have become more serious in nature. At that time the discipline issues become a Class “B”. * Electronic devices include cell phones, pagers, MP3, iPods, portable radios, CD players, sidekicks, personal computers, Gameboys and other electronic games, etc. 1st Offense – Confiscated for 24 hours 2nd Offense – Confiscated for one week and ALC/ABC assignment 3rd Offense – Confiscated and parents contacted. ALC/ABC assignment
Breaking school/dorm expectations	10		
Cell Phone Violation * (see far right)	44		
Dishonesty	41	Repeated offenses are subject to more serious consequences.	
Disobedience, Willful	01		
Disrespect, treats an authority with	02	<u>Instructional</u> Assignment to the Instructional ALC as determined by the Principal.	
Disrespect of other students	36		
Disruptive behavior	30		
Drawing or writing obscenity	12	Repeated offenses are subject to more serious consequences.	
Electronic Devices, Inappropriate use of * (see far right)	34		
Horseplay	42	Class “C” referrals may generate automatic contact with parent(s)/guardians and/or other family-authorized individuals via phone, pager, texting and/or emails.	
IDs, Defacing, or Inappropriate use of (Loaning/Borrowing ID’s/Holding other’s ID’s)	65		
Inappropriate running	10		
Leaving class/area without permission	18	The Principal will be notified if a student receives 4 or more “C” referrals in a nine week period.	
Off-limits area	43		
Profanity/Rude language/gestures	12		
Public Display of Affection	37		
Throws missiles liable to injure others	15		

Class “D” Offenses – Minor Infractions

Offense or Infraction	Code	Consequences	Additional Consequences
Dorm Class “D” Infractions		<u>After School / Residential Program</u> As outlined in the Residential Behavior Programs. Repeated offenses are subject to more serious consequences.	No additional consequences are required unless the student has accumulated four and/or repeated Class “D” infractions. At that time the discipline issues become a Class “C”, and will be documented on JPAMS. Consequences as a Class “C” infraction will apply.
After Curfew	19		
Failure to sign in/out	10		
Unauthorized eating (chewing gum, candy, etc.)	25		
Late for bed/get up in morning	19		
Unauthorized use of electronic devices	44		
Failure to take a bath	10		
Late for study hour	19		
Failure to clean room/cafeteria/rec room	10		
School Class “D” Infractions			
ID Violation	65		
Classroom Behavior (“D” or “F”) (PreK to 3 rd grade)	10		
Not dressed out for P.E.	47		
Littering	25		
Unauthorized eating (chewing gum, candy, etc.)	25		
Not having proper materials, supplies, equipment for participation	39		
No homework	49		
Tardy for Class	19		
Uniform violations/Dress code violations	32		

For detailed definitions of each offense, see Appendix A.

Behavior Programs

Behavior during school hours may be handled by a classroom teacher, a paraeducator, the supervising teacher or any other responsible adult staff member. Students who have incidents of misbehavior are conferenced and retaught the correct expectation. If additional infractions occur, a student may have to copy the school's expectations. If misbehavior persists, (any number of Class "C" or four (4) Class "D" offenses within the calendar month) a student may be sent to lunch detention. More serious infractions may require assignment to the Alternative Learning Center (ALC) for one or more periods a day. Behavior before and after school will be handled by the dorm staff. Persistent misbehavior in the dorm may require assignment to the After School Behavior Center (ABC).

Alternative Learning Center (ALC)

The ALC is a part of the Instructional/School program. Students are assigned as a result of a violation of a Class B offense or the repeated violation of a Class C offense and/or violation of school rules. ALC is the place for in-house suspension. The purpose of the ALC is to discipline* a student, teach appropriate behaviors, and maintain progress in classwork. Counseling or behavior therapy may be provided during an ALC assignment. Contact will be made to the parent/guardian when a student is assigned to ALC during regular classroom instructional time or receives a written Discipline Referral Form. The ALC classroom is also the location for students to be assigned for lunch detention.

* Discipline means providing structure to the student's time and activities and possibly withdrawing the student's privileges to socialize and participate in social classroom activities.

ALC Expectations

While assigned to the ALC classroom, students must abide by the following expectations.

1. The student will do assignments provided by the classroom teacher and/or the ALC teacher.
2. The student must provide his/her own materials.
3. The student will remain seated at all times.
4. The student will sit up and stay awake at all times.
5. The student will communicate with the ALC staff.
6. Restroom privileges will be monitored by the ALC teacher.
7. The student will eat his/her meal in the ALC classroom.
8. The student will not cover his/her head with jackets, sweaters, or shirts.
9. The student will go to the Student Health Center when necessary with adult supervision.
10. The student will follow all rules as posted in the ALC classroom.

Residential Behavior Programs

The Residential Program operates a Behavior/Level system for all students that provides an opportunity to earn privileges and develop responsibility. The programs are called:

Elementary	Middle School	High School
FIRST CHOICE	TARGET (Training And challenging Middle School Students to take Responsibility as they Gain and Earn dignity and respect, enhancing Their self-esteem)	REACH (Rewarding, Educating, And Challenging High School Students)
STAR For students who do not benefit from the regular residential behavior program		

Residential students follow the behavior programs developed by their respective dormitories. For more information about your child’s behavior program, please contact your child’s Student Development Specialist.

After School Behavior Center (ABC)

The After School Behavior Center is an after school behavior program that works in conjunction with PATHS (Promoting Alternative Thinking Strategies) and the residential behavior programs. Students with behavioral challenges and who violate the dorm expectations will be referred to ABC, which will provide meaningful consequences, without the need to remove the student from the regular after school / Residential program.

The ABC guidelines of operation are available in the Administrator of Student Life’s Office and in each Team Leader’s office for review.

Daily School Schedule

Department	Monday— Thursday
Elementary	School hours 8:00—3:00
Middle School High School	School hours 8:00—3:00

Important Dates

Holidays	Noon Dismissals Weekend Dorm Closed	School Closure Days
Fall Break	Noon, Thursday, October 15, 2009	Friday, October 16, 2009
Thanksgiving	Noon, Friday November 20, 2009	Monday thru Friday November 23-27, 2009
Christmas	Noon, Friday, December 18, 2009	Monday thru Friday (2 wks) Dec 21- Jan 1, 2010
	Noon, Friday January 22, 2010	
Mardi Gras	Noon, Friday February 12, 2010	Monday thru Friday February 15-19, 2010
Easter Break		Monday thru Friday March 29 – April 5, 2010
	Noon, Friday May 07, 2010	
Last day of School	Noon, Friday May 21, 2010	

Absences

In accordance with state policy, students are required to attend a specified number of days in school unless their absences are excused. Absences may be excused for the following reasons:

1. Personal illness
2. Serious illness in student's immediate family
3. Death in student's family (absence not to exceed one week)
4. Observance of religious holidays
5. Authorized trip to a college campus (one trip only, senior year); or
6. Natural catastrophe and/or disaster

Absences for other reasons, including suspension, are unexcused.

It is the responsibility of the student to arrange with each teacher to make up work missed during absences..

In accordance with state law –

A High School student must be present 81 days per semester.
An Elementary, Middle School, or Alternate Assessment student
must be present 160 days per year.

A student who returns to school after any absence must bring a **signed statement** from a parent or guardian indicating the reason for the absence. Students are encouraged to bring a doctor's excuse whenever possible. The supervisor will determine if the absence is excused or unexcused. If an excuse is not received within five (5) days of the student's absence, the absence will be considered unexcused.

Students participating in official authorized **field trips**, sports events and/or other co-curricular activities are not considered absent; however, all classwork missed must be completed, preferably in advance.

If a student is in the Student Health Center, or absent, for half a day, the student may not be permitted to participate in after-school activities.

It is a violation of the compulsory school attendance law for a parent/guardian to allow his/her child to miss school without a valid excuse. A parent/guardian who violates the compulsory school attendance law may be fined up to \$250.00 and/or sentenced to thirty days in jail. Students who do not or refuse to attend school on a regular basis without a legal excuse will be referred to Juvenile Services and/or Child Protection Services.

Tardy for School or Class

- A student who arrives at school late is considered **tardy** and must sign in at the secretary's office to receive a check-in slip. For late arrivals (other than those due to late buses) to be excused, students must bring a doctor's statement or a parent's note.
- A student who enters the door of a classroom without a pass after the tardy bell stops sounding/flashing is considered tardy for that class. At that time, a Class "D" Infractions form will be completed.
- After four unexcused tardy infractions, the student will be sent to lunch detention.
- Repeated tardy offenses will result in more serious disciplinary actions.

Checking Out

- No student will be allowed to check out during the school day without parental permission.
- The parent/guardian or other authorized individual must register at the guard house as a campus visitor, and proceed to the school's secretary's office.
- The student will then be called to the office and signed out.

Students are never permitted to leave or check out during the school day to go home with another student.

Procedure for Withdrawing from School (Transfers and Dropouts)

Should a student find it necessary to withdraw from school, he/she is to

- report to the office of Admissions and Records for an official withdrawal form. (If a student is under the age of 18, the form must be signed by a parent or guardian. Students over the age of 18 may self-withdraw from school.)
- turn in his/her textbooks and library books and clear out any locks and/or locker space.
- pay any outstanding fees or fines.

Transcripts and Student Records

If transcripts are needed, it is the student's responsibility to:

- Make request to the Guidance Counselor, and
- Clear all financial records

Students may receive a copy transcript; however, if an official transcript is needed, the student should make the request to the Guidance Counselor that the office of Admissions and Records mail the transcript. It is the student's responsibility to provide address(es) of the institution(s) who are to receive the transcript(s).

Grading and Reporting

At the completion of each nine-week period report cards and/or IEP progress reports will be disseminated.

Students	Scale															
Pre-school, Kindergarten, All non graded students	A – Achieved S – Satisfactory NI – Need Improvement / – Not Introduced															
All Students (grades 1 – 12) Working towards state diploma	<table style="border: none;"> <tr> <td style="padding-right: 10px;">A</td> <td style="padding-right: 10px;">90 – 100</td> <td>Excellent</td> </tr> <tr> <td>B</td> <td>80 – 89</td> <td>Above Average</td> </tr> <tr> <td>C</td> <td>70 – 79</td> <td>Average</td> </tr> <tr> <td>D</td> <td>60 – 69</td> <td>Below Average</td> </tr> <tr> <td>F</td> <td>0 – 59</td> <td>Failing</td> </tr> </table>	A	90 – 100	Excellent	B	80 – 89	Above Average	C	70 – 79	Average	D	60 – 69	Below Average	F	0 – 59	Failing
A	90 – 100	Excellent														
B	80 – 89	Above Average														
C	70 – 79	Average														
D	60 – 69	Below Average														
F	0 – 59	Failing														

Middle School and High School students will receive **interim grades** halfway through each nine-week period. The purpose of interim grades is to inform the student and parent of the progress the student has made during nine week period, and to let the parent, the student and the staff know of any problems before the end of the nine weeks. The interim grades are not recorded in the student's cumulative file.

Every nine weeks a **report card** and an **IEP Progress Report** are sent to the students' home and become part of their cumulative record.

The dates for the interim grades and the nine week grades are as follows:

Quarter/ Nine Weeks	Interim Grades	Quarter Ends
1 st nine weeks	September 09	October 09
2 nd nine weeks	November 11	December 18
3 rd nine weeks	February 03	March 12
4 th nine weeks	April 14	May 21

Honor Roll, Honorable Mention, MVPs

Student Recognition	Grade Point Average	Other
Honor Roll	3.7 – 4.0	No D's or F's
Honorable Mention	3.0 – 3.6	No D's or F's
Most Valuable Progress		80% of IEP goals

*Grades are determined on a 4.0 grading scale. (High School GPA is cumulative throughout entire high school attendance.)

- A = 4 points
- B = 3 points
- C = 2 points
- D = 1 point

Each quarter, all students who attain the above recognition will participate in a special luncheon.

Scholastic Probation (6th – 12th Grades)

All students receiving less than a 1.5 grade point average or 2 or more F's in a nine-week grading period will be placed on scholastic **Probation I**.

Probation I

Students on scholastic probation for the first time:

1. Will attend a **mandated** after school resource session for **one** hour **once** a week.
2. Will be **required** to have their homework assignment notebook signed daily by their teacher(s) and signed by the Residential Program Staff/ parents daily for elementary and middle school.
3. Will **not** participate in **off-campus** (after-school recreational) field trips during the school week, Monday through Thursday.
4. May participate in **on campus** recreational activities and/or athletic practices for a maximum of 3 hours per day Sunday through Thursday.
5. May participate in athletic competitions.

Students who continue to receive less than a 1.5 grade point average or who still have 2 or more F's in a nine-week grading period for the second consecutive quarter will be on scholastic **Probation II**.

Probation II

Students who have two consecutive nine week periods on probation:

1. Will attend a **mandated** after school resource session for **one** hour **twice** a week.
2. Will be **required** to have their homework assignment notebook signed daily by their teacher(s) and signed by the Residential Program Staff/ parents daily for elementary and middle school.
3. Will **not** participate in **on campus nor off-campus** (after-school recreational) field trips during the school week, Monday through Thursday. (including school dances, picnics, intramural athletic competitions, etc.).
4. Will **not** participate in nor attend any athletic competition, but may practice with the teams after school.

Scholastic probation will be on a continuous basis (carries over from nine weeks to nine weeks, ie., 2nd quarter to 3rd quarter to 4th quarter to 1st to 2nd...).

NOTE: After school resource assistance is available to students on probation as certified teachers and funding are available.

* Special consideration will be given to students whose grades improve significantly at interim grade periods.

Homework and Study Hour

The purpose of **homework** is to reinforce classroom activities, offer opportunities for independent work and to help students use and retain new skills and concepts.

The Residential Program will conduct a mandatory **study hour** for all Elementary, Middle and High School students, Monday – Thursday. Students who are involved in athletic competition and not on probation may be excused but are expected to complete homework assignments.

Student Identification Badges (ID)

All students must have an Identification Badge or ID. High school and middle school students' personal IDs:

- are to be worn and be visible at all times during school hours.
- are required for meals.
- should be clipped no lower than the waist line.
- may be attached to a lanyard if visible. (no excessive attachments)
- must be used exclusively by the owner (no borrowing, trading or loaning)
- must be kept in good condition (no cuts, defacing, folding, holes, etc.)
- must be reported immediately if lost and replaced as soon as possible.

For the safety and welfare of students who have food allergies, an identifying sticker will be attached to the back of the badge. Students who lose their ID badge will have to pay \$3.00 for a replacement.

Lockers

- The school assigns the lockers to high school and middle school students
- Students are responsible for buying their own locks-must be combination locks only.
- Students must provide the combination to their first hour teacher.
- Lockers are for books, binders and other personal items.
- Any missing or stolen items are solely the responsibility of the student.
- All lockers are subject to search and seizure if contraband is suspected.
- All locks must be removed and all lockers must be cleared out by the last day of school. Withdrawing students must remove locks and locker content prior to completing withdrawal. The staff will remove the locks of any remaining lockers.

Dress Code

Students are expected to follow a standard dress code while attending classes at LSD, including breakfast and lunch. School attire is a typical school uniform as is required in most Louisiana schools. After school and/or off-campus attire should be modest and appropriate for the situation. Students are expected to have clean clothes and follow good hygiene. Information about what is acceptable (permitted) and what is not acceptable (NOT permitted) is listed below.

Dress Code for Instructional (School) Day	
S h i r t s	
*full button down white shirts acceptable for Pre-K thru 2nd grade	
Permitted in School Building	NOT Permitted in the School Building
Solid color navy blue, white, or dark green polo with two, three or four buttons at the top front.	Wrong color or type shirt
Shirts are to be loose-fitting and long enough to cover midriff and back	Shirts that are too tight or not long enough to fit under the belt when arms are raised.
Shirt tails tucked in so that the belt is visible	Shirt tails untucked or pulled out to cover the belt. Shirts that are folded or rolled up.
Undergarmets for girls in plain, neutral colors	Undergarments of floral print, bright/loud colors
Solid white undershirts	Colored undershirts or any undershirt with logos, emblems or writing; undershirts worn as outer clothing (except after school hours). Long sleeved undershirts under short sleeve shirts.
Long-sleeved shirts are permitted; length of short sleeves should be at least half-way between shoulder and elbow	Sleeveless or open sleeved shirts, cap-sleeved shirts

Pants/Shorts

*elastic waist pants acceptable for Pre-K thru 2nd grade

Permitted in School Building	NOT Permitted in the School Building
Solid color khaki or navy	Wrong color pants
Styles must be cotton twill or cotton blend straight leg with pleated or flat front	Stretch pants or other fabric; torn hems, ripped seams; elastic or gathered at the ankles. Bicycle shorts
Slacks must be hemmed with length not to go below top of shoe	Pants that are too long; torn hem; drag at the heel, rolled up cuffs
Shorts must be hemmed and length not more than 5 inches above the knee	Shorts are too short; ragged or torn hem; rolled up cuffs
Pant or shorts cannot have cuffs.	Pants or shorts rolled up or under
Belt loops on pants optional	No belt on pants with belt loops; belt worn over loops because belt is too large for loop
Must be worn at the waistline	Hipsters; low riders; pants below the navel; and/or allowing pants to fall below waistline to hip bone
May have two front and two rear pockets, and may have a belt-level coin pocket	Cargo pants or any pants with flapped exterior pockets on legs or slit pockets at thigh level or below.

Jumpers

Permitted in School Building	NOT Permitted in the School Building
Solid color Khaki or navy	Some other color besides navy or khaki
Uniform shirts must be worn under jumpers	Non-uniform shirt or no shirt at all
Length should be 5 inches from the top of the knee or longer	The length from the top of the knee is more than 5 inches

Skorts/ Skirts

Permitted in School Building	NOT Permitted in the School Building
Solid color khaki or navy	Some other color besides navy or khaki
Length not more than 5 inches above the knee	Length is more than 5 inches above the knee

Belts

Permitted in School Building	NOT Permitted in the School Building
Solid color: standard leather/cloth belt black, navy blue, khaki, brown belts with loops	Odd or unusual color; belts with studs
Mandatory when wearing slacks or shorts with belt loops	Pants or shorts without belt or belt loops are optional
Belt buckles must be plain; standard buckle	Over-sized buckles; odd shaped; flashy or gaudy
Appropriate length for waist	Belt too long
Belt must be in loops	Belts too wide for loops, outside of loops

Socks/Shoes

Permitted in School Building	NOT Permitted in the School Building
Solid color white matching socks; socks below the ankle; anklettes	Odd or unusual color; socks don't match; not solid; themed socks; socks on or above the knee
Shoes are to be a solid color :Black, brown, blue, or tennis shoes	Sandals, slides, thongs, flip flops or Crocs®, sports shoes, or boots
Shoes with laces and/or Velcro® latches must be tied and latched	Untied shoes; ragged, knotted, unkempt laces or laces that are too long; Velcro® latches open and/or unattached

Jackets/Sweaters/Coats/Sweatshirts

Permitted in School Building	NOT Permitted in the School Building
Plain jackets or sweaters with no hoods may be worn in the school building or classroom.	Inappropriate emblems, designs, logos or writings such as ads for tobacco, alcohol, etc. Sleeveless or short-sleeve jackets
Any jacket that does not meet school standards, must be removed when entering the school building	Wearing the wrong kind of jacket in the halls and/or classrooms
Sweatshirts with no hood of white, blue or dark green	Sweatshirts with hoods
Jackets and coats may have hoods for use on cold and/or rainy days	Hooded garments can not be worn in the school buildings

Dress Code for All LSD Programs

Permitted	NOT Permitted
Hats permitted after school hours only	Hats brought to school or worn in cafeteria; Bandanas, do-rags, headbands in school by males
Discreet tattoos	Tattoos showing suggestive, violent, drug related or obscene pictures or words
Shirts are buttoned properly from the third button down	Shirts unbuttoned below the third button
Hoods may be worn in cold weather outside	Hoods worn in buildings or classrooms
Modest shirts, blouses, skirts or pants	Tight, see-through clothing; tank tops; bare midriff shirts
Students may wear dress shoes or tennis shoes	Flipflops or soccer sandals (except in Residential Program/after school hours)
Pierced ears for earrings	Body piercing in any other part of the body (eyebrow, tongue, lip, etc.)
Earrings Girls –small hoops,dangling or post Boys- small post only	Long dangling or large hoop earrings (may be permitted after school hours)
Watches, bracelets, necklaces	Oversized bracelets Long or multiple necklaces
Orthodontic braces prescribed by a dentist	Gold decorative teeth or grills
Natural hair color or hair dyed/streaked to match <u>natural</u> colors	Dyed or streaked green, purple, blue, red, etc, hair color
Clean, neat clothing	Any clothes with holes, rips, tears in them
One piece swim suit (tankini)	Bikini

Consequences for uniform violations in the school buildings

- Lunch Detention.
- Refusal to correct the problem will result in ALC or suspension.

Consequences for dress violations in the Residential Program

Refer to Residential Behavior Programs

Student attire must be appropriate to participate in special events on and off campus. Persons sponsoring outings will be responsible to determine the appropriateness of dress.

Hygiene and Grooming

All students are expected to practice good **hygiene**. This means that students should take care of their personal cleanliness on a regular basis.

- Daily bathing with soap and water is required.
- Hair should be washed with shampoo.
- Hair should be combed or brushed neatly every day.
- Teeth should be brushed daily.
- All clothing, including underwear should be clean.
- Underarm deodorant and/or antiperspirant for students in middle school and up should be worn.
- Male hair length must be even distribution. The hair may not extend below the plane of the shoulder, nor down upon the eye-brow nor in front or below the ear lobes. Hair must be cleaned, well groomed, and neat at all times. Lines cut in the hair, shaven hair, "Mohawk" style, ponytails, or any other extreme style or coloring is prohibited.
- Sideburns may not extend below the lobe of the ear. Beards are unacceptable. A neatly trimmed mustache and goatee are acceptable for high school only.
- Lightly scented perfume or aftershave is permitted in small amounts.
- Parents are required to provide personal hygiene items.

Graduation Requirements

State High School Diploma

The Louisiana School for the Deaf graduation requirements to receive a state issued high school diploma include the following state and LSD requirements - a student must complete requirements 1,2, OR 3, AND 4.

1. For incoming freshmen prior to 2008-2009, the minimum course requirements for graduation shall be the following.

English	4 units
Shall be English I, II, and III, in consecutive order; and English IV or Business English or Senior Applications in English.	
Mathematics	3 units
(Effective for incoming freshmen 2005-2006 and beyond.)	
All students must complete one of the following:	
<ul style="list-style-type: none"> • Algebra I (1 unit) or • Algebra I-Pt. 1 and Algebra I-Pt. 2 (2 units) or • Integrated Mathematics I (1 unit) 	
The remaining unit(s) shall come from the following:	
Integrated Mathematics II, Integrated Mathematics III, Geometry, Algebra II, Financial Mathematics, Advanced Math—Pre-Calculus, Advanced Math—Functions and Statistics, Pre-Calculus, Calculus, Probability and Statistics, Math Essentials, and Discrete Mathematics.	
(Effective for incoming freshmen 1997-98 through 2004-2005)	
Shall be selected from the following courses and may include a maximum of 2 entry level courses (designated by E):	
Introductory Algebra/Geometry (E), Algebra I-Part 1 (E), Algebra I-Part 2, Integrated Mathematics I (E), Integrated Mathematics II, Integrated Mathematics III, Applied Mathematics I (E), Applied Mathematics II, Applied Mathematics III, Algebra I (E), Geometry, Algebra II, Financial Mathematics, Advanced Mathematics I, Advanced Mathematics II, Pre-Calculus, Calculus, Probability and Statistics, Math Essentials, and Discrete Mathematics	
Science	3 units
Shall be the following:	
1 unit of Biology	
1 unit from the following physical science cluster:	
Physical Science, Integrated Science, Chemistry I, Physics I, Physics of Technology I	
1 unit from the following courses:	
Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, an additional course from the physical science cluster, or a locally initiated science elective.	
<ul style="list-style-type: none"> • Students may not take both Integrated Science and Physical Science • Agriscience I is a prerequisite for Agriscience II and is an elective course. 	
Social Studies	3 units
Shall be American History, 1/2 unit of Civics or AP American Government, 1/2 unit of Free Enterprise; and 1 of the following: World History, World Geography, Western Civilization, or AP European History.	
Health Education	1/2 unit
Physical Education	1 1/2 units
Shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students. A maximum of 4 units of Physical Education may be used toward graduation.	
NOTE: The substitution of JROTC is permissible.	
Electives	8 units
TOTAL	23 units

2. For incoming freshmen in 2008-2009 and beyond who are completing the Louisiana Basic Core Curriculum, the minimum course requirements for graduation shall be the following.

English	4 units
Shall be English I, II, and III, and English IV or Senior Applications in English	
Mathematics	4 units
Algebra I (1 unit), Applied Algebra I (1 unit), or Algebra I-Pt. 1 and Algebra I-Pt. 2 (2 units) Geometry or Applied Geometry The remaining units shall come from the following: Algebra II, Financial Mathematics, Math Essentials, Advanced Math—Pre-Calculus, Advanced Math—Functions and Statistics, Pre-Calculus, Calculus, Probability and Statistics, Discrete Mathematics, or a locally initiated elective approved by BESE as a math substitute.	
Science	3 units
Shall be the following: 1 unit of Biology 1 unit from the following physical science cluster: Physical Science, Integrated Science, Chemistry I, Physics I, Physics of Technology I 1 unit from the following courses: Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, Anatomy and Physiology, an additional course from the physical science cluster, or a locally initiated elective approved by BESE as a science substitute. • Students may not take both Integrated Science and Physical Science • Agriscience I is a prerequisite for Agriscience II and is an elective course.	
Social Studies	3 units
Shall be American History, 1/2 unit of Civics or AP American Government, 1/2 unit of Free Enterprise; and 1 of the following: World History, World Geography, Western Civilization, or AP European History.	
Health Education	1/2 unit
Physical Education	1 1/2 units
Shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students. A maximum of 4 units of Physical Education may be used toward graduation. NOTE: The substitution of JROTC is permissible.	
Electives	8 units
TOTAL	24 units

3. For incoming freshmen in 2008-2009 and beyond who are completing the Louisiana Core 4 Curriculum, the minimum course requirements shall be the following.

English	4 units
Shall be English I, II, III, and English IV	
Mathematics	4 units
Algebra I (1 unit), Applied Algebra I (1 unit), or Algebra I-Pt. 2 Geometry or Applied Geometry Algebra II The remaining unit shall come from the following: Financial Mathematics, Math Essentials, Advanced Math—Pre-Calculus, Advanced Math—Functions and Statistics, Pre-Calculus, Calculus, Probability and Statistics, Discrete Mathematics, or a locally-initiated elective approved by BESE as a math substitute	

Science	4 units
<p>Shall be the following:</p> <ul style="list-style-type: none"> 1 unit of Biology 1 unit of Chemistry 2 units from the following courses: <ul style="list-style-type: none"> Physical Science, Integrated Science, Physics I, Physics of Technology I, Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, Anatomy and Physiology, or a locally initiated elective approved by BESE as a science substitute. • Students may not take both Integrated Science and Physical Science • Agriscience I is a prerequisite for Agriscience II and is an elective course. <p>A student completing a Career and Technical Area of Concentration may substitute a BESE/Board of Regents approved IBC-related course from within the student's Area of Concentration for the 4th required science unit</p>	
Social Studies	4 units
<p>Shall be the following</p> <ul style="list-style-type: none"> 1/2 unit of Civics or AP American Government 1/2 unit of Free Enterprise 1 unit of American History 1 unit from the following: <ul style="list-style-type: none"> World History, World Geography, Western Civilization, or AP European History 1 unit from the following: <ul style="list-style-type: none"> World History, World Geography, Western Civilization, AP European History, Law Studies, Psychology, Sociology, Civics (second semester—1/2 credit) or African American Studies. <p>A student completing a Career and Technical Area of Concentration may substitute a BESE/Board of Regents approved IBC-related course from within the student's Area of Concentration for the 4th required social studies unit.</p>	
Health Education	1/2 unit
Physical Education	1 1/2 units
<p>Shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students. A maximum of four units of Physical Education may be used toward graduation.</p> <p style="text-align: center;">NOTE: The substitution of JROTC is permissible.</p>	
Foreign Language	2 units
<p>Shall be 2 units in the same foreign language or 2 Speech courses</p>	
Arts	1 unit
<p>1 unit Fine Arts Survey or 1 unit of Art (§2333), Dance (§2337), Music (§2355), Theatre Arts (§2333), or Applied Arts.</p> <p>A student completing a Career and Technical Area of Concentration may substitute a BESE/Board of Regents approved IBC-related course from within the student's area of concentration for the required applied arts unit.</p>	
Electives	3 units
TOTAL	24 units

*TOPS qualifications include 2 units Foreign Language, 1 unit Chemistry and the required ACT score

4. The student must pass the Graduation Exit Examination (GEE)

Alternate Certificates

Students who do not complete the above academic requirements for receiving a high school diploma, may still participate in the graduation ceremony with his or her graduating class by completing either of the two requirement below:

1. Acquire a Skills Options Certificate,
Or
2. Acquire a Certificate of Achievement (Alternative Assessment students who achieve 80% of their IEP objectives).

Classification of High School Students

The student is expected to complete the minimum number of Carnegie units each year in order to successfully graduate. The Carnegie unit classifications are:

Class	Number of Carnegie Units to Qualify
Freshmen	< 5
Sophomores	5 – 10
Juniors	11 – 16
Seniors	17 +

Automobiles and Parking

Students driving their automobiles on campus must:

- have written parental permission
- have authorization from the Principal
- submit a valid **driver's license**
- provide current **proof of insurance** covering the automobile
- provide copy of the **vehicle registration**.
- drive no vehicles owned by anyone other than themselves or their parent or legal guardian
- maintain good academic standing
- park in designated parking area only
- maintain proper and safe vehicle operation
- turn in keys to the Principal (secretary's office) weekly
- maintain a REACH level 3 or above

When all requirements are met, the student is issued a car tag. The tag should always be displayed on the rearview mirror. Upon graduation, the car tag should be returned to the Principal.

**On campus driving privileges
may be revoked if any one of
the above requirements are not followed.**

On the Job Training Program (OJT)

Students at LSD have the opportunity to experience real life through job training, vocational classes, practicing job entry skills, getting job experience and earning and budgeting money in the OJT program. Juniors and seniors who have met their academic requirements can participate in paid or unpaid employment. Jobs may be on or off campus. On campus employment usually consists of unpaid jobs that give students experience in following directions, being independent, and getting ready to go out into the world to work. Students who demonstrate appropriate work skills, such as: good work ethic, good attitude, punctuality, regular work attendance, following job instructions, staying on task, and being dependable are then eligible for paid employment.

Student Eligibility

Students must be 16 years of age or older and meet program requirements.

Options Skills Certificates Offered:

- General Office Assistant
- Food Service Assistant
- Hotel/Custodial Maintenance
- Child Care Assistant
- Retail/Stock Assistant

Requirements include:

1. Reporting to your OJT on time to receive daily duties
2. Maintaining appropriate daily hygiene
3. Having neat appearance (follow school dress rules as appropriate for job)
4. Working cooperatively with co-workers
5. Following all rules at work location
6. Using no electronic devices without permission from OJT supervisor

Counseling

The Counseling Department provides individual and group counseling for students. Individual counseling services can be requested by parents, teachers, student dormitory staff, or students may self-refer. If on-going individual counseling is warranted, counseling services may be added to the IEP. Group counseling services are provided based on recommendations by faculty/staff regarding issues such as bullying, anger management, eating disorders, social skills, etc.

Guidance Counseling

The Guidance Counseling Department provides individual and group vocational guidance counseling for students. The school Guidance Counselor will work with students to explore possible career choices, high school coursework necessary, and explore post secondary educational opportunities as well. The Guidance Counselor will work with students to access such things as post secondary scholarships, ACT testing, college applications process, etc.

Audiology Services

The Audiology Department at LSD provides, under certain conditions, hearing aids, batteries, ear molds and hearing testing for all students enrolled in the school. These services include the following:

1. Ear molds will be provided to any student on an as-needed basis.

2. Hearing aid batteries are provided to students with aids. Students should see their department speech therapists for their batteries.
3. Cochlear implant mapping is available for students with Cochlear Americas Speech Processors.
4. The school's classroom audiological equipment (hearing aids, receivers, etc.) must not be worn to the dorm, to P.E. or to home. However, they may be worn on field trips or any other teacher-sponsored off-campus outing.
5. The department maintains a Loaner Hearing Aid Bank for students as needed and warranted.
6. Students and/or parents who have a concern about changes in hearing sensitivity may request testing.

Student Health Center (SHC)

The SHC is part of the Student Life Division and is located next to the HS cafeteria. The SHC is staffed by licensed nurses in case of injury or illness on campus. All injuries and illnesses should be reported to the nurse as soon as possible. Nursing staff will notify parents if a student is sick or has a serious injury. If this occurs, parents may be called to pick up the student, or the student may be brought to a local hospital for care.

All medications, vitamins and herbal supplements must be kept in the SHC, and students will come daily to take their medication at the appropriate time. Some students have emergency medications that they need to carry with them. This is only allowed with written permission from the nurse. Students are permitted to use dandruff shampoo and keep it in the dorm if desired.

Students with health conditions that must be addressed at school will have Individualized Health Plans written by the Registered Nurse. These students may be asked to come to the SHC periodically and meet with the nurses for health instruction or medication training. The goal of the Student Health Center is to reduce health barriers to educational success, so our students will be healthy, fit and ready to learn.

Students with food allergies will have their IDs tagged with the appropriate information.

Banking

School banking services are offered by the school to residential students in order to:

- (1) safeguard student funds,
- (2) assist students in learning how to manage money,
- (3) enable students to learn banking procedures, and
- (4) encourage students to save.

Students are encouraged to deposit all monies in the school bank. Each student will be issued a bank book and deposit/withdrawal slips. Parents should notify Team Leader/school bank personnel if they wish the school to monitor the account and/or limit the amount of student withdrawals. Any withdrawal over \$10.00 requires a supervisor's signature.

Extra-Curricular Activities

Clubs and organizations are open to all qualified students. Participation in clubs and organizations is a privilege, not a right. All activities will be under supervision of the adult sponsors at all times. Clubs and organizations include:

- | | |
|----------------------------|---|
| Academic Bowl | 4-H Club |
| Braveheart | Class Organizations |
| Eagletown Apartment Living | Junior National Association of the Deaf |
| Sign Singers | |

Athletics offers a wide array of sports opportunities for students at LSD. The high school fields competitive teams in both girls and boys sports. All students compete for district, regional and state honors as part of the Louisiana High School Athletic Association.

	Girls	Boys
High School	Volleyball Basketball Weightlifting Cross Country Track and Field Softball	Football (suspended 09) Basketball Weightlifting Cross Country Track and Field
Middle School	Volleyball Basketball Track	Football Basketball Track
Elementary	Soccer Basketball T-Ball/Baseball	Soccer Basketball T-Ball/Baseball

Residential Workshops

A variety of workshops are provided to residential students by the dorm's Student Development Specialists and Residential Therapeutic Specialist.

Nine (9) week theme workshops include topics such as cyberbullying, deaf culture, boundaries, good touch / bad touch, safety, manners, etiquette, communication, conflict resolution, problem solving, anger management, peer pressure, and bullying. For a complete list of the nine (9) week theme topics, please refer to the LSD website.

LEAD workshops are provided to each residential student to assist students in gaining valuable independent living skills in the after school program. Parents will receive a progress report at the end of each 9 week period explaining their child's progress on each goal. Any questions about your child's independent living skills report can be referred to your child's Student Development Specialist.

PATHS (Promoting Alternative Thinking Strategies) is a program that provides valuable information to students in the residential program. PATHS will increase the students' ability to understand social problems, develop effective alternative solutions, decrease the percentage of aggressive/violent responses, and increase the student's understanding and recognition of emotions.

Food Services

WEEKDAY SCHEDULE		
High School		
Meal	Line Opens	Line Closes
Breakfast	7:00 am HS boys/staff	7:40 am
	7:10 am HS girls/staff	
Lunch	11:40 am Self-Contained/ staff	12:50 pm
	12:17 pm HS students and staff	
Supper	5:00 pm HS students and staff	5:40 pm
Middle School		
Breakfast	7:05 am MS boys/staff	8:00 am
	7:15 am MS girls/staff	
Lunch	11:55 am Self-Contained/ staff	12:50 pm
	12:05 pm MS students and staff	
Supper	5:10 pm MS students and staff	5:40 pm
Elementary School		
Breakfast	7:15 am All Elementary/staff	8:00 am
Lunch	11:00 am Pre K/Kindergarten/staff	12:50 pm
	11:10 am 1 st and 2 nd Grade/staff	
	11:15 am 3 rd , 4 th , & 5 th / staff	
Supper	5:00 pm Elem students/staff	5:40 pm

Books and Materials

- **Textbooks and workbooks** are provided by the school. Students are responsible for them. Students are expected to take care of all books, workbooks and other materials provided to them. All books are to be turned in at the end of the school term. Students are required to pay for lost or damaged textbooks.
- **Library books** may be checked out by the students. All library books are to be returned when requested by the school librarian. Students are required to pay for lost or damaged library books.
- Students are expected to provide their own paper, notebooks, binders, folders, pencils, pens, book bags and other class room materials. At times, teachers may request students to provide other classroom necessities.

Grievance Policy/Due Process

It is the policy of the Louisiana School for the Deaf to provide students and parents with due process to find solutions to complaints or grievances. Initially, a discussion of grievances will occur through informal meetings and discussion with school personnel. If an acceptable solution is not reached, then formal, written grievance procedures will occur.

The grievance should proceed as follows:

1. Meet and document with appropriate staff/faculty member
2. Meet and document with the Principal
3. Meet with Director

When necessary, a final formal written decision will be provided within ten (10) school days after a meeting with the Director.

Dating (High School only)

The rules for dating are as follows.

1. A student must be in high school in order to date.
2. During school hours, students must not show any public displays of affection (PDA). (i.e., kissing, hugging, sitting in laps, arms around another's body, or any other close body contact)
3. Students are allowed to show some **limited** displays of affection (PDA) (i.e. holding hands, kissing - a peck on cheek or lips, and appropriate hugs) after school hours
4. Students who are on probation are not permitted to date.
5. Students in middle school may not participate in the Junior/Senior prom.

Dating privileges may be suspended for violations of these guidelines.

Electronic Devices

Beeper/pagers/cell phones/games/iPods, etc.

Prior to using any electronic device on campus, Day and Residential students must

- provide written permission from parent/guardian
- give contact numbers of the phones to the dorm and/or school personnel along with the model number and serial number
- attend and participate in an Internet Safety workshop

**Elementary students are not allowed to have communication devices.

During school:

- Students are **NOT** permitted to use beepers/pagers/cell phones/personal laptop computers or other electronic devices during the school day or while in the Student Health Center.
- All such devices must be left in the student's dormitory room or, if commuting, in the student's vehicle.
- Should a student inadvertently bring such devices to school, upon entering the school building, students must surrender their devices to the Principal.
- Violations will result in confiscation of the equipment by faculty/staff.
- The first time any electronic device is found in the student's possession, the device will be confiscated and held for 24 hours.
- Second violation - The device will be confiscated and held for one week. Additionally, the student will be sent to ALC.
- Third violation – The device is confiscated and held until a parent is contacted regarding the situation and the device may no longer be allowed on campus. The student attends ALC.

After school:

- Students are not permitted to have beepers/pagers/cell phones during workshops, sporting events or educational activities.
- Students who misuse their pager/cell phone after school (i.e., send other students and/or staff inappropriate messages or pictures) will have their device confiscated and its use suspended for a period of time to be determined by the Residential Team Leader.
- Repeated violations will result in the loss of the privilege of bringing the device/phone on campus.
- Any student caught taking pictures of other students in an inappropriate manner (i.e., pornography) will automatically lose the privilege of having a beeper/pager/cell phone on campus.
- Electronic games are permitted in the dorm area as a leisure activity. Again these devices must be registered with the dorm staff
- These devices are subject to the search and seizure policy if there is reasonable cause.
- The school is not responsible for any lost, stolen, or damaged beepers/cell phones or other electronic devices, including.
- Bullying through pager or phone will not be tolerated. Inappropriate pager messages brought to the attention of staff will be investigated and result in disciplinary consequences or reporting to the local law enforcement authorities (police).
- Students are not permitted to loan their beepers to other students nor are they to ask to borrow another student's pager. Students are not permitted to possess another student's pager. Violations will follow the same consequences as above.
- No devices are permitted after lights out in the dorm.

Internet Use

Network administrators and school personnel may review student online communications at any time or track student navigation of the World Wide Web. Before a student is allowed access to the Internet on school/dorm computers, parental consent must be secured (included in the annual student registration packet). Failure to follow the **Student Internet and Network Guidelines** can result in loss of Internet/computer privileges, suspension from school, or criminal prosecution, depending upon the nature and severity of the act.

Student Internet and Network Guidelines

Students will consider using the school's technology as a privilege and not a right. The Louisiana School for the Deaf expects students to use hardware, software and other equipment as tools for learning.

Students will:

1. use the computer only under the direction and supervision of teachers/staff members.
2. access no inappropriate material over the Internet, E-Mail, instant messaging or other online communications.
3. post no E-mail/IM/Text message or other messages or materials that are considered cyberbullying, (i.e., derogatory, threatening, abusive, offensive).
4. post no E-mail/IM/Text message or other messages or materials that are obscene, profane, sexually oriented, dangerous or illegal.
5. post no personal information about themselves (last names, addresses, e-mail address or telephone number) or any other person.
6. forward no personal e-mails without permission from the sender/writer.
7. never try to "fix" something on the computer without teacher/staff member permission.
8. not abuse or waste network resources through frivolous and non-educational use or sending of chain letters or annoying or unnecessary messages to large numbers of people.
9. not plagiarize copyrighted material.
10. make no any purchases on the Internet while using Internet service.
11. sign a release document allowing their work to be published on the school website.
12. not enter into chat rooms during school hours.
13. not attempt to tamper with, hack into, interfere with, alter or destroy any LSD computer system or data files.

School administrators will make the final determination as to what constitutes unacceptable use. Their decision is final.

Any violation of the **Student Internet and Network Guidelines** will be handled the same as any other infraction of student rules.

Website

Students may log onto the school webpage at www.lalsd.org. Links of interest include

- Athletics
- Special events
- Web pages
- Student life activities
- School calendar
- Student links

Also parents/guardians must sign a release form giving permission for their child(ren) to post their picture/schoolwork on the school's website.

Mainstreaming/Virtual Learning

A student interested in participating in the Mainstream or Virtual Learning Program should, with their parents' permission and support, approach any member of their IEP team and seek the recommendation of the school Guidance Counselor. The student must:

- Function on or about the grade level of the receiving class.
- Possess sufficient self-confidence, positive self-concept, and social and emotional maturity on level with the receiving class.
- Possess appropriate receptive and expressive communication skills.
- Maintain a GPA of 2.5 in the targeted content area.
- Actively participate in the class.
- May only drop the class at the end of the 1st nine weeks or 1st semester.

The student's IEP will be changed to indicate mainstreaming/virtual learning. Mainstream services provided will include interpreting services and transportation. Student progress will be regularly monitored.

Movie Viewing

- Movies rated "G" or "PG" may be shown to all students.
- PG-13 movies are not to be shown to any students in middle school or in the elementary school.
- High school students may watch PG-13 movies with Principal's consent.
- The school provides opportunities for students to view movies at local theaters. Only students that are 17 years or older will be allowed to view "R" rated movies.
- Unless requested in writing by parents, seniors who reside in the Eagletown apartments and are at least 17 years of age may view "R" rated movies.

Search and Seizure

If any staff suspect a student may possess any form of contraband or other illegal substances, an administrator should be notified immediately. An administrator is empowered to conduct reasonable searches of a particular student and/or school property when there is reasonable belief that the student may be in possession of drugs, alcohol, weapons, or other materials in violation of school policy or state law. Illegal materials seized may result in suspension from school or criminal prosecution, depending upon the nature and severity of the contraband.

Off Campus Trips

All students must obey all school/dorm expectations and staff. Any student not following expectations or disobeying the staff may be returned to campus immediately and will be disciplined by Principal and/or send to ALC/ABC.

Smoking/Tobacco Use

Smoking and the use of smokeless tobacco are prohibited on the school campus grounds by all students. Lighters are prohibited as well

Gum Chewing/Eating/Drinking in Class

Gum chewing, eating, and drinking in class are not permitted and any student not following expectations or disobeying staff will be written up with a disciplinary referral.

Sexual Harassment

The Louisiana School for the Deaf disapproves of and does not tolerate harassment of any type, including, but not limited to, sexual harassment by employees to students, by students to employees, or by one student to another student. No employee or student should be subjected to unsolicited and unwelcome harassment, including unwelcome sexual overtures or conduct, either verbal or and/or physical. Sexual harassment is behavior that is not welcome, that is personally offensive, and therefore interferes with the purposes of the employee and/or student in the academic, extracurricular, and co-curricular atmosphere. All complaints should be made in person or in writing to an administrator.

Reference to Suicide

All suicide threats or attempts are considered to be a serious emergency. Students who have made **any** suicidal threats/attempts will be sent home. The school administrative staff will decide if the student is no longer a threat to themselves and can safely return to school.

Students Visiting Other Students

Student visits to other student's homes will be permitted only under the following conditions:

1. Forms from both sets of parents must be submitted or faxed (225-757-3428) to the Team Leader by **Tuesday 5:00 p.m.** prior to the weekend of the visit. Contact the appropriate Team Leader or the Administrator of Student Life's Office for the appropriate forms to complete and submit. Forms are available on the Internet at www.lalsd.org > Parents > Weekend Visits.
2. Transportation arrangements must be made by the parents of the students involved.
3. Students may not leave with another student before the close of the school day.
4. At no time will a student be put on a parish bus to visit in the home of another student.
5. Former students and friends who visit the campus **must always check in with the gate security**. Please note that there is **No visitation permitted during school hours**. Visitation is **only permitted**, and limited to, after school Monday through Thursday, 3:30 pm through 5:00 pm.
6. Permission must be granted by the administrator on duty.

Students are never permitted to leave or check out during the school day to go home with another student.

Boundaries

Students participate in a "Boundaries" workshop in which they are taught the difference in appropriate and inappropriate relationships between staff and student. A boundary is not only the physical and personal space that must be maintained at all times, but also includes emotional, physiological and cyberspace boundaries.

Boundaries for Students

- **No** visiting home of staff
- **No** riding in staff automobiles on or off campus
- **No** E-mail, AIM, videophone, phone/TTY contact allowed between students and staff.

Appendix A

Definitions/Examples of Behavioral Terms and Consequences

Offenses/ Violations	Class	JPAMS Code	Definitions	Consequences
Alcohol, Use /possession of	B	09	The use and/or possession of any product containing any amounts of alcohol, to include, but not limited to, such products as beer, wine, coolers, etc.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Arson	A	57	The unauthorized use of matches, lighters, to ignite and/or set fire to any combustible and/or other material for the purpose of burning.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Aggravated assault/battery of student,	A	54	The unlawful hitting, beating or use of force on another student or a supervisor, teacher, paraprofessional or other staff person without consent and/or an apparent violent attempt or a willful offer with force or a threat of force causing serious bodily injury	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Aggravated assault/battery of staff, or teacher	A	55		
Assault and Battery	A	70	The unlawful hitting, beating or use of force on another student or a supervisor, teacher, paraprofessional or other staff person without consent and/or an apparent violent attempt or a willful offer with force or a threat of force	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Bodily Contact, Inappropriate	B	46	The touching, hitting, rubbing against or intentional bumping into another person with the purpose of deliberate contact.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Body Armor, Possession of	A	67	The possession and/or wearing of any clothing or equipment designed in whole or in part to minimize the risk of injury from a deadly weapon.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Bullying	B	45	The occasional or habitual cruel acts against another person by intimidation, coercion, inflicting pain, threatening and/or physical contact or abuse.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Burglary	A	61	The act of breaking and entering into a building to commit a theft, or with the intent to commit a crime	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Bus Violations			Any inappropriate activity on a bus to and from the campus	Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal Repeated offenses in either program are subject to more serious consequences. *See Additional Consequences
✓ leaving without permission	C	22		
✓ incorrect boarding	C	23		
✓ defacing a bus	B	24		

Carnal knowledge	A	5	Any type of consensual sexual contact with another when a person age 17 or over with a person two years or younger.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Coercion, Extortion	B	27	The forcing of another person to make inappropriate choices against their will that can only be achieved through the use of threats or force	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Commits any other serious offense	A	21	This is an infraction in conjunction with any other major offense	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Computer, Improper use of	B	51	The inappropriate or unauthorized use of a computer such as chat rooms, unsuitable web sites or receiving or sending improper messages	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Conduct or habits injurious to others	B	06	Action or habits which could create a situation whereas the individuals themselves as well as innocent bystanders could be injured; and including the possibility of destroying property.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Criminal Damage to Property	A	72	An event without lawful excuse destroys or damages any property belonging to another intending to destroy or damage any such property or being reckless as to whether any such property would be destroyed or damaged.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Cutting class, Skipping class or school	B	26	A deliberate and willful attempt to avoid and without permission from attending school class(es) as assigned to the student.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Cyber bullying	B	45	The use of technology via computer or other electronic equipment such as, but not limited to, IM, message boards, emails, websites, etc, to intimidate, accuse, threaten, demean, call names, and/or use abusive language or tone against or about any individual or group or to support deliberate, repeated, hostile behavior intended to harm others.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Disruptions, Severe/multiple	B	31	An accumulation of numerous or severe disruptions which make a situation uncontrollable and put other students and staff at risk for injury.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Draws, writes obscenity	C	12	Drawing, writing or having in one's possession any obscene words, pictures, magazines, books, DVDs, or using the computer to locate and view any of the same	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Dishonesty, forging signature, lying, cheating	C	41	This includes lying, cheating or forging signatures or the use of other means, to obtain and/or improve one's position, including grades, or to take or use another's work for one's own gain.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.

Disrespect of authority	C	02	Any action, including signs, verbal, facial or of body language which shows disrespect toward an adult to include unflattering imitation, mocking, rudeness,	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Disobedience Refusing to sit in assigned seats Not participating in class	C	01 35 40	The willful refusal by a student to comply to a request by teachers and/or other staff as expected	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Disrespect w/ other students	C	36	Showing disrespect toward other students such as unflattering imitation, mocking, rudeness, teasing, inferior treatment, and/or physical aggression.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Disruptive behavior	C	30	Behavior in which the student disturbs a classroom or other settings to the extent that other students and/or teachers are inhibited from focusing on the needs of the group.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Disruptive behavior, severe and/or multiple	B	31	Extreme behavior in which the student disturbs a classroom or other settings to the extent that other students' and/or teachers' safety may be impaired	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Disturbance in class or campus	B	30	Interfering with the learning/teaching process to the point of creating disorder and discomfort among the students and staff.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Disturbs the school/violates school rules	C	10	The breaking of any established or appropriate classroom, hall, cafeteria, sidewalk and/or bathroom rules.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Electronic Devices	B	44	The possession of any beeper/pagers/ cell phones/ games/ iPods, etc. during school hours or at other times when deemed inappropriate.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Failure to attend detention, in-school suspension or ABC	B	33	Additional consequences for a student who misses assignments for detention, in-school suspension and/or ABC dorm	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Graffiti/ Destroy property	C	11	Unauthorized writing/ marking/ tearing or otherwise subjecting property, (such as with books, texts, and/or other materials including, but not limited to desks, hall walls, mirrors, bathroom stalls) to destructive forces, including the destruction or marring of public and/or private property.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.

Dress Code	D	32	Improper uniform components, to include coat, shirt, belt, pants, socks, shoes, or untucked shirt.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal.
Not dressed out for PE		47	Not putting on uniform for PE activities as required by the class	Repeated offenses in either program are subject to more serious consequences.
Extortion, Terrorizing, Blackmail	A	60	The taking of money or other property or the security of safety from someone through the use of force, threat or other undue power	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Fighting between students	B	16	Two or more students who engage in pushing, grabbing, hitting or other mutual, physical contact for the purpose of inflicting pain	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Group Fight	B	63		
Fireworks possession or shooting	B	29	The possession of or the igniting of any type of fireworks on campus	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Forgery	B	41	The unauthorized and improper signing of a document for the purpose of falsely altering a document	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Gambling	B	28	to play any kind of game in which money or property could be exchanged or won by the participants	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Homework, No	D	49	Failure to submit assignments to the teacher in a timely fashion	After School/Residential Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences. Refer to Residential Behavior Program Policies Instructional Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences.
Horseplay	C	42	Rough play which could create a situation whereas the individuals themselves as well as innocent bystanders could be injured; and including the possibility of destroying property.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
ID, Defacing or Improper use of	C	65	Possessing IDs belonging to another person, loaning of personal IDs, punching holes, cutting, folding, defacing of photos, or other means that render the ID as unable to be scanned, recognized or used properly.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
ID Violation	D	65	Not in possession, at all times, of one's personal ID	After School/Residential Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences. Refer to Residential Behavior Program Policies Instructional Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences.

Inappropriate running	D	10	Non emergency situations involving running on campus is not permitted	After School/Residential Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences. Refer to Residential Behavior Program Policies Instructional Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences.
Illegal carrying and discharging of weapons	A	74	The intentional concealment of any firearm, or other instrumentality customarily used or intended for probable use as a dangerous weapon, on one's person and or the firing of such and weapon to include guns, explosives and automatic knives.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Illegal drugs	A	07	The use or possession of any illegal drug is a matter of the police and anyone caught will be turned over to the authorities. This includes any prescription drugs being taken without Student Health Center knowledge or authorization for the student's family.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Indecent exposure	A	05	The deliberate and willful exposing of one's private parts to another	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Indecent Language	A	68	Language which is grossly offensive to modesty, decency, or propriety, or shocks the moral sense, because of its vulgar, filthy, or disgusting nature, or its tendency to incite lustful thought and if it tends to corrupt morals or incite libidinous thoughts.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Leaving classroom or building w/o permission	C	18	The removing of oneself from a classroom, assembly, school meeting, cafeteria or other determined place without prior authorization and knowledge of a staff person	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Leaving school grounds or off campus activity w/o permission	B	18	The removing oneself from the school property or leaving an off campus activity at any without prior authorization and knowledge of a staff person	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Littering	D	25	The dropping or improper disposal of any papers, wrappers, materials that require another person to pick up the waste, trash or garbage left scattered about	After School/Residential Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences. Refer to Residential Behavior Program Policies Instructional Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences.
Materials/ Supplies, Not having proper	D	39	Not having the proper materials and supplies to be prepared for class participation; no assignment book	Instructional Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences.
Misappropriation with violence to the person	A	73	The taking of anything of value belonging to another from the person of another or that is in the immediate control of another, by use of force or intimidation, while armed with a dangerous weapon.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences

Murder	A	69	It is the unlawful killing of another human being with intent	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Objects, inappropriate	C	34	Items or objects in the student's possession deemed to be unsuitable for the classroom or dorm	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Objects or substances used to frighten, harm, or intimidate others	B	58	Any item or a substance used in a way that could cause harm to another, or is used to threaten, scare or bully another person	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Off limits area	C	43	Certain locations have been deemed as areas where students are not permitted and are considered to be off limits for student activity.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Over-the-counter or prescription drugs, possession of	A	66	Presence of any prescription medication or over-the-counter products under the control of the student while in any setting in which the student is under the responsibility of the school	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Physical assault with bodily injury	A	52	The use of the arms/hands/feet to strike out at another with the result of inflicting injury	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Physical assault without bodily injury	A	52	The use of the arms/hands/feet to strike out at another with the intent to inflict discomfort	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Profanity, rude language	C	04	The verbalization or the signing of profane words, symbols or other rude and unacceptable language	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Pocket Knife, over 2.5" blade	B	34	Possession of a pocket with a blade that has a 2½ inch blade or longer	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Public display of affection	C	37	Inappropriate kissing, embracing, holding or other physical contact between students.	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Rape/sexual battery	A	56	Forceful, violent and unlawful sexual contact against a woman's will or consent	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Repeated Class "B"	A	31	Repeated Class "B" violations will be considered as a Class "A" violation	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Repeated Class "C"	B	31	Repeated Class "C" violations will be considered as a Class "B" violation	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences

Repeated Class "D"	C	10	Repeated Class "D" violations will be considered as a Class "C" violation	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Robbery	A	62	The unlawful taking of personal property with intent to deprive the rightful owner of it permanently	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Running away	B	18	Students who flee, without permission, from their assigned place in an attempt to elude the staff	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Serious bodily injury	A	75	The unlawfully and maliciously wounding or inflicting any grievous bodily harm upon any other person, either with or without any weapon or instrument	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Sexual harassment	B	38	Sexual harassment occurs when one person makes continued, unwelcomed sexual advances, requests for sexual favors, communicating of sexual improprieties and/or other verbal or physical conduct of a sexual nature, to another person, against his or her wishes.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Sexual misconduct	B	46	Sexual misconduct, sexual contact with or without consent, includes: intentional touching, either of the victim or when the victim is forced to touch, directly or through clothing, of another person's private parts. The acts are committed by threat, force, and/or intimidation or due to the victim's mental or physical inability such as when the victim is physically or mentally incapacitated by alcohol or other drugs.	1 st : 1 to 3 days suspension and assignment to ABC 2 nd : 2 to 4 day suspension and assignment to ABC 3 rd : 3 to 7 day suspension and assignment to ABC Residential and Day students involved in sexual misconduct will not be permitted to participate or attend any after school activities.
Sleeping in Class	C	48	The habitual sleeping in class that interferes with the learning process	After School/Residential Program: Refer to Residential Behavior Program Policies Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences. Habitual: Notify dorm and SHC
Talking in Class	C	50	Talking in class that becomes disruptive, habitual, constant, unruly and/or troublesome	Instructional Program: Assignment to Lunch Detention and/or ALC as determined by the Principal. Repeated offenses in either program are subject to more serious consequences.
Tardy	D	19	Arriving to class or dorm after established class or curfew times	After School/Residential Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences. Refer to Residential Behavior Program Policies Instructional Program: Incidents monitored on "Class D Infractions" form. Repeated offenses are subject to more serious consequences.
Terrorizing	A	60	Threatening/coercing another person to the point of making that person feel overpowered, intimidated, terrified and/or fearful of physical and mental harm.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences

Theft (over \$100 0 Class A)	A	20	Stealing or taking from another person or from a classroom or other location anything that does not belong to you, or being in possession of anything that belongs to someone else.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Theft (under \$100 Class B)	B	20	Stealing or taking from another person or from a classroom or other location anything that does not belong to you, or being in possession of anything that belongs to someone else.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Threatening students/faculty	B	27	The use of utterances, signs or physical motions to threaten another person to the point of making that person feel uncomfortable and/or fearful of physical and mental harm.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Throws missiles liable to injure others	B	15	The throwing of any object which could cause harm and/or injury to another person or persons	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Tobacco, any use of	B	08	Use and/or possession of any tobacco products to include, but not limited to, cigarettes, cigars, snuff, chewing tobacco, lighters, etc.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Unfounded charge against authority made	B	03	Making of charges and/or accusations against someone of authority which are false, unsupported, unproven and/or unsubstantiated.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Violate traffic and/or safety regulations	B	17	The use of a vehicle in an unsafe manner or the disregard for safety around a vehicle.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Violate fire/emergency regulations	B	59	Tampering or otherwise touching, modifying, destroying or unauthorized pulling of any emergency alarm component to include the pull switches and/or the lighting mechanisms for fire and/or emergency assistance and/or notification.	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Vandalism Graffiti	B	11	The willful and malicious destruction, defacing, marring or theft of public and/or private property	1 st : 2 to 10 days ALC/ABC assignment 2 nd : 1 to 3 days suspension 3 rd : 3 to 5 day suspension *See Additional Consequences
Weapons/ explosives – Legal	A	14	The possession, use or attempt to use any type of instrument on campus which can be deemed a weapon or an explosive material (although considered legal by law to possess such an instrument) by which the individual themselves or others could suffer injury.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences
Weapons/ explosives – Illegal	A	13	The possession, use or attempt to use any type of instrument on campus which can be deemed an illegal weapon or an illegal explosive material by which the individual themselves or others could suffer injury.	1 st : 3 to 5 days suspension/ABC assignment 2 nd : 3 to 7 days suspension/IEP meeting/ABC assignment *See Additional Consequences

Student Conduct Agreement

(To be signed and turned in to office)

I, _____, agree to this Student Conduct Agreement. I will follow the Positive Behavior Support expectations and rules.

Obedient: I do what an adult tells me to do.

1. I will listen to my teachers and Residential Program Staff and do what they say immediately.
2. I will keep my hands and my feet to myself at all times.
3. I will avoid improperly touching other people, and other people's things.

Independent: I do things by myself.

1. I discuss problems without losing my temper.
2. I come to school prepared and on time.
3. I go to class with all my books and materials.
4. I use my time wisely.
5. I keep my work area and dorm room clean.
6. I push my chair under the desk or table.
7. I clean the table in the cafeteria.

Courteous: I think about other people's feelings, and I am polite.

1. I am courteous when I say "please" and "thank you".
2. I am courteous when I take turns.
3. I am courteous when I give others privacy in the restroom.

I am a student at Louisiana School for the Deaf.

I represent Louisiana School for the Deaf at school and in the community.

Students Signature

Date

Parent/Guardian Signature

Date