

**LOUISIANA SCHOOL FOR THE VISUALLY IMPAIRED  
LOUISIANA SCHOOL FOR THE DEAF  
POST OFFICE BOX 3074 - 2888 BRIGHTSIDE DRIVE  
BATON ROUGE, LOUISIANA 70821**

**JOB VACANCY  
POSTED: 04/23/2010**

<b>JOB TITLE</b> High School Teacher	<b>AGENCY</b> Louisiana School for the Deaf
<b>CITY:</b> Baton Rouge	<b>PARISH</b> East Baton Rouge
<b>AGENCY TRACKING #:</b> LSVI/LSD2010-23	<b>MINIMUM HOURLY:</b> \$Depends on Qualifications
<b>TYPE OF VACANCY:</b> Regular Unclassified – 09 month	<b>DEADLINE:</b> Until filled

**HOW TO APPLY:**

Preference may be given in applicants with signing skills.  
Applications for this position will be accepted online by clicking the "apply link" located on the Civil Service web site under Job Seekers at [www.civilservice.la.gov](http://www.civilservice.la.gov) and/or the Teach Louisiana web site under Job Seekers at [www.teachlouisiana.net](http://www.teachlouisiana.net).

For more information you can contact the Human Resource Department of the LA School for the Visually Impaired/LA School for the Deaf located at:  
2888 Brightside Lane  
Baton Rouge, LA 70821  
email address for this position is:  
[sross@lalsd.org](mailto:sross@lalsd.org) and please reference the job title in the subject box of the email.

**Qualifications:**

As set forth in Louisiana Standards for State Certification of School Personnel (Bulletin 746) including hearing impaired certification. Possession and presentation of Conference of Executives of American Schools for the Deaf/Council on Education of the Deaf (CEASD/CED) certification will satisfy the Louisiana requirements for hearing impaired certification. Must possess, or be willing to acquire, expressive and receptive sign language skills. The minimum acceptable Sign Language Communication Proficiency (SCPI) level for effective job performance is Advanced. Employee must meet minimum acceptable Sign Language Communication Proficiency prior to acquiring tenure status.

**Physical Activity Level** Some work is performed in physically comfortable position with little or light physical effort, and some work requires moderate effort. Lifting thirty to forty pounds may be required and brief periods of heavy muscular exertion may be required. Interpreting/ and transliterating require extended use of the upper body muscles and fine motor movements of the hands. Physical requirements are subject to reasonable accommodation in accordance with ADA standards.

**NECESSARY SPECIAL REQUIREMENTS:**

**POTENTIAL EMPLOYEES MUST PASS DRUG SCREENING AND CRIMINAL BACKGROUND CHECK.**

**GENERAL INFORMATION**

The Immigration Reform and Control Act of 1986 requires all employees hired after November 6, 1986, to provide proof of identity (i.e. driver's license) and eligibility to work in the United States (i.e. original social security card or birth certificate). In compliance with the Child Protection Act of 1987, all employees hired after September 30, 1987, must clear a criminal history check. In compliance with Executive Order 98-38 and R.S. 49:1001 et seq., prospective employees must clear a drug screen test to be considered for employment.

**The Louisiana School for the Visually Impaired nor Louisiana School for the Deaf discriminate on the basis of age, sex, race, handicap, religion, veteran's status, or national origin in its employment practices and access to its programs.**

**[This position is located at the Louisiana School for the Deaf.](#)**

**Duties & Responsibilities:**

<b>Professional Responsibilities:</b>
Employee must be able to perform these assigned duties without significant risk of substantial harm to his/her own safety/security and the safety/security of others.
<b>PERFORMANCE RESPONSIBILITIES:</b>
Employee must be able to perform these assigned duties without significant risk of substantial harm to his/her own safety and security and the safety and security of others.
<b>I. PLANNING</b>
A. Implements school instructional philosophy, program and curriculum in the instruction of students
B. Submits weekly lesson plans to the Assistant Principal
C. Specifies learner outcomes in clear, concise objectives; includes activities that develop objectives; identifies materials needed for lesson; and states method(s) of evaluation
D. Develops an Individual Education Plan (IEP) and ITP
<b>II. MANAGEMENT</b>
A. Organizes available space, materials, and/or equipment to facilitate

- learning, and promotes a positive learning climate
- B. Maintains a safe physical environment
- C. Develops and maintains reasonable classroom/shop/program rules for appropriate student behavior and the care of school property, facilities, and equipment
- D. Maintains appropriate student-teacher relationship and respects individual worth and dignity of each pupil
- E. Demonstrates knowledge of developmental physical management of students (use of adaptive devices and proper positioning techniques)
- F. Uses common sense and sound judgment

### **III. INSTRUCTION**

- A. Demonstrates the Louisiana "*Components of Effective Teaching*".
- B. Uses techniques which develop lesson objectives
- C. Uses available curriculum materials, equipment, and facilities in the teaching/learning process in a variety of approaches/techniques to meet individual student psycho-social educational needs.
- D. Presents accurate subject matter and relates relevant examples, unexpected situations, and current events to the content
- E. Integrates technology into instruction
- F. Accommodates individual differences and encourages student participation
- G. Demonstrates ability to communicate effectively with students using effective expressive and receptive sign language skills
- H. Monitors ongoing performance of students consistently and uses appropriate and effective assessment techniques
- I. Maintains complete and accurate records including attendance, student progress, grades, and other records and reports as appropriate
- J. Exhibits knowledge of special education rules and regulations associated with implementation of state and federal laws
- K. Exhibits understanding of disabled children and their needs
- L. Maintains confidentiality of information in accord with requirements of law

### **IV. PROFESSIONAL DEVELOPMENT**

- A. Attends in-service workshops as mandated by local policies or legislative acts as evidenced by attendance
- B. Attends faculty/staff/administrative and/or professional meetings scheduled by the Principal, Director of LSD or the BSS Superintendent as evidenced by attendance
- C. Displays dependability and punctuality in attendance
- D. Demonstrates reliability and punctuality in meeting obligations
- E. Exhibits professional ethics
- F. Exhibits initiative
- G. Demonstrates appropriate and effective interpersonal skills
- H. Uses available means to keep abreast of new trends, techniques, and teaching strategies as evidenced by teaching methods employed. (Post-graduate work is encouraged.)
- I. Recognizes and follows established communication channels
- J. Exhibits willingness to accept and use suggestions for improvement
- K. Complies with school system policies and implements school philosophy and program

### **V. SCHOOL IMPROVEMENT**

- A. Participates on various committee meetings and staffings as appropriate
- B. Meets with parents/caregivers and provides them with clear and timely information regarding classroom expectations, student progress, and ways they can assist learning
- C. Participates in school-sponsored activities as a sponsor, advisor, and/or participant

### **VI. ADDITIONAL DUTIES**

- A. Develops and implements a Professional Growth Plan in conjunction with the Supervisor
- B. Completes a self-evaluation
- C. Performs other duties as assigned.